

BASIC INTRODUCTION TO UNIVERSAL DESIGN

UNLOCK YOUR POTENTIAL

SHORT DESCRIPTION OF THE PROGRAMME:

The content of this SLP includes an introduction to Universal Design for Learning (UDL). This will comprise definitions, benefits and the key principles of UDL.

Furthermore, a practical approach (The Plus-One approach) to applying UDL will be taught and applied. In addition, an educator's checklist on UDL will be utilised as another application tool. Finally, alternate assessment methods will be covered.

PURPOSE OF THE PROGRAMME:

The main purpose of this programme is to introduce and develop participants' understanding of Universal Design for Learning (UDL). Furthermore, it aims to equip participants with introductory skills to practice UDL in their various work contexts.

WHO CAN ENROL:

The target group for this SLP is all (support and academic) staff involved in school and post-school Education and Training.

LEARNING OUTCOMES:

Upon completion of this SLP, participants will be able to:

- **Define Universal Design** for Learning (UDL)
- **Indicate** the **benefits** of UDL
- **Distinguish** the **three key principles within the unit framework** namely Multiple Means of Engagement (MME) Multiple Means of Representation (MMR) and Multiple Means of Action and Expression (MMA&E)
- **Match** the UDL **examples** key UDL **guidelines**
- **Employ** the **plus-one approach** in **course exercises**
- **Apply** the **Educator's checklist** in **course exercises**
- **Apply alternative assessment methods** based on **UDL principles**
- **Apply** the **plus-one method** to **assessments**
- **Explain** how **UDL can be applied** in their own **personal work context**



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Elisa Sising | E: CUADSSlp@ufs.ac.za | www.ufs.ac.za/kpa

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